

MICHIGAN COMMUNITY COLLEGE STUDENT SERVICES ASSOCIATION

Links and Resources

Social Networking Links from Wikipedia

http://en.wikipedia.org/wiki/Social_network_service

<http://en.wikipedia.org/wiki/MySpace>

http://en.wikipedia.org/wiki/List_of_social_networking_websites

Other:

<http://explanation-guide.info/meaning/Social-networking.html>

<http://www.newciv.org/c4c/may2001.html>

<http://www.parodius.com/~chris/>

<http://mahaabaala.blogspot.com/>

<http://www.accelerating.org/acc2003/participants.html>

http://www.slowlane.com/articles/networking_techniques.html

Massively Multiplayer Online Role-Playing Game

[Massively Multi-Player On-Line Role-Playing Games](#)

<http://en.wikipedia.org/wiki/MMORPG>

<http://www.mmogchart.com/>

Student Affairs/Student Services and Gaming

[Diversity Education Program \(DEP\)](#) Southern Methodist University

The mission of the Diversity Education Program is to train students to serve as peer educators. Students are selected each year to participate in diversity

training. Training includes small-group discussion, games, simulations, case studies, and role-plays. Participants also attend a national conference and a field trip to a diversity education institute. DEP students conduct diversity education games and simulations for residence halls, new students, student leaders and student organizations.

[Online games to generate real and academic riches - Will Knight, NewScientist.com](#)

Multiplayer online computer games are expected to generate more than \$1 billion in revenue for the first time in 2004, according to a new prediction. But as well as providing financial riches, some researchers believe the virtual communities built within these complex artificial worlds may also provide academic riches by providing a unique new way to study social, economic and legal phenomena. "What is unique is the ability of an outside observer to see, so clearly, how communities act," says Edward Castronova, an economist at California State University at Fullerton who has studied the economies built up in such games.

[Virtual Student Orientation](#) Griffith University

[VIRTUAL STUDENT ORIENTATION](#) BYU



The Virtual Campus

Anytime, Anywhere, Anybody



Columbia University
MAILMAN SCHOOL
OF PUBLIC HEALTH



Virtual Student Center

Other

[Economic Diversity of Colleges](#)

The site, created by Institute for College Access and Success gives users access to information like the percentage of students who applied for federal student aid or received Pell Grants, family-income distribution, average educational-loan debt, and other statistics for about 2,700 institutions, including community colleges, and public and private four-year universities and colleges. Users can view individual profiles of institutions and compare institutions based on 128 different criteria.

Community College Student Affairs: What Really Matters New Directions for Community Colleges No. 131 (Fall 2005)

1. [Appendix: Results of a National Survey Identifying Challenges and Opportunities for Student Affairs.](#)
2. [Doing More of What Matters: The Key to Student Success.](#)
Author: Culp, Marguerite M.
3. [Using Theory and Research to Improve Student Affairs Practice: Some Current Examples.](#) Author: Person, Dawn R.
4. [Connecting Academic and Student Affairs to Enhance Student Learning and Success.](#) Author: Dale, Paul A.
5. [Increasing the Value of Traditional Support Services.](#) Author: Culp, Marguerite M.
6. [Building a Culture of Evidence in Student Affairs.](#) Author: Oburn, Martha.
7. [Core Values and Major Issues in Student Affairs Practice: What Really Matters?](#) Author: Helfgot, Steven R.

AUTHOR: Marguerite M. Gulp

TITLE: Doing More of What Matters: The Key to Student Success

SOURCE: New Directions for Community Colleges no131 77-87 Fall 2005

ABSTRACT

6 This chapter identifies eleven factors that, when present in a community college, substantially increase the probability that student affairs professionals will be able to create programs that matter to the institution's core mission. The chapter also provides student affairs practitioners with tools to assess the climate in student affairs as well as in the institution for both students and student affairs programs. Finally, the chapter offers guidelines that practitioners can use to design student affairs programs that matter.

In the 1960s, student affairs practitioners described themselves as client-centered (Rogers, 1961). In the decades that followed, the term student-centered replaced client-centered, but was soon replaced by customer-centered, which then gave way to today's preferred term, learning-centered. In truth, however, student affairs practitioners have always known that community college students are clients, students, customers, and learners, which is why--despite the name changes--practitioners were able to hold fast to the profession's core values: ensuring access and opportunity for all, developing the whole student, providing quality services to meet student needs, believing that all students matter, facilitating student learning and success, and believing in the educational richness and power of the out-of-classroom environment.

Essential Factor 1: Supportive Leadership.

Essential Factor 2: Mission-Driven Organizational Structure

Essential Factor 3: Data-Based Culture

Essential Factor 4: Adequate Resources

Essential Factor 5: Collaborative Institutional Culture

Essential Factor 6: Learning-Centered Policies and Procedures

Essential Factor 7: Student Engagement

Essential Factor 8: Valued and Well-Trained Staff

Essential Factor 9: Effective Partnerships

Essential Factor 10: Intelligent Use of Technology

Essential Factor 11: Emphasis on Quality

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- 3/17/2006 [Alternatives to the Smorgasbord: Linking Student Affairs With Learning](#) By CLARA M. LOVETT (The Chronicle Review)
...Alternatives to the Smorgasbord: Linking Student Affairs With Learning On Super Bowl Sunday in 2003, a bracingly cold day in Flagstaff, Ariz., Rebekah Nathan, an anthropology professor who had secretly enrolled as ... (Find similar) <http://chronicle.com/weekly/v52/i28/28b00901.htm>
- 10/7/2005 [Students' Lives on Today's Campuses](#) (Letters to the Editor)
...Students' Lives on Today's Campuses To the Editor: Adam Weinberg of Colgate University showcases a minimalist approach to student-affairs programming ("An Alternative to the Campus as Club Med," The Chronicle Review, September 2). ... (Find similar) <http://chronicle.com/weekly/v52/i07/07b01701.htm>
- 9/2/2005 [An Alternative to the Campus as Club Med](#) (The Chronicle Review)
...the classroom. We need to ask some tough questions about the student-affairs programs on our campuses. Before the 1970s, "student affairs" consisted of some athletics programs and a few administrators who essentially acted as surrogate ... (Find similar) <http://chronicle.com/weekly/v52/i02/02b01301.htm>
- 10/8/2004 [AAUP Criticizes Michigan State U. for Not Listening to Faculty; Student-Affairs Job Goes to Wife of Bowling Green's President](#) By PIPER FOGG and JOHN GRAVOIS (Short Subjects : PEER REVIEW)
...PEER REVIEW AAUP Criticizes Michigan State U. for Not Listening to Faculty; Student-Affairs Job Goes to Wife of Bowling Green's President NO VOICE: Faculty members who are concerned about what they say ... (Find similar) <http://chronicle.com/weekly/v51/i07/07a00802.htm>
- 12/16/2005 [State Legislators as Co-Pilots](#) By SARA LIPKA (Government & Politics)
...best way to influence the university is to get to the highest level as soon as possible." Dean L. Bresciani, vice president for student affairs at Texas A&M University at College Station, says that if parents "don't know a legislator, ... (Find similar) <http://chronicle.com/weekly/v52/i17/17a02201.htm>

2/27/2004 [How to Manage Student-Loan Debt](#) By NORMA CARMONA and KIM THOMPSON (Personal Finance)

...job search, moved into the next psychological stage of your life, and possibly relocated to a new city. Or you're a new student-affairs administrator, learning the ropes on a new campus and just getting to know which colleague's face ...

([Find similar](#)) <http://chronicle.com/weekly/v50/i25/25b00601.htm>

3/3/2006 [Stopping the Presses](#) >By SARA LIPKA

(Students) ...Jeni S. Porche, and Steven P. Barba, who wrote for and edited the newspaper, sued Patricia Carter, the university's dean of student affairs and services, as well as Governors State, its Board of Trustees, and several other parties. ... ([Find similar](#)) <http://chronicle.com/weekly/v52/i26/26a03501.htm>

2/24/2006 [Median Salaries of College Administrators by Job Category and Type of Institution, 2005-6](#) (Money & Management)

...marketing \$68,250 \$77,437 \$68,213 \$63,086 \$59,675 Student services All Doctoral Master's Baccalaureate 2-year Chief student-affairs officer \$104,916 \$161,000 \$109,000 \$95,000 \$89,174 Associate chief student-affairs officer \$78,222 \$107,000 ... ([Find similar](#))

<http://chronicle.com/weekly/v52/i25/25a02802.htm>

2/17/2006 [Paging the Activists](#) By ERIC HOOVER (Students)

...ideas. One of them was that students should have a louder voice in campus, national, and global affairs. So, in 1947, a group of young activists founded the National Student Association, which would quickly help transform campus culture, ... ([Find similar](#)) <http://chronicle.com/weekly/v52/i24/24a04101.htm>

1/27/2006 [7 Ways Colleges Can Cut Costs in Their Classrooms](#) By WILLIAM D. COPLIN (Campus Management)

...for good quality in traditional academic course work. 3. Give credit for student-affairs or student-run programs. Many student-affairs programs are an untapped source of credit-bearing experiences. At Syracuse University, for example, ...

([Find similar](#)) <http://chronicle.com/weekly/v52/i21/21b01501.htm>

7/1/2005 [The Lawyer Is In](#) By SARA LIPKA (Money & Management)

...whose work breeding and releasing endangered butterflies into the wild was halted by a lawsuit. She is counseling both the student-affairs office, on the case of a parent who says that she found dangerous levels of asbestos in her son's ...

([Find similar](#)) <http://chronicle.com/weekly/v51/i43/43a01901.htm>

7/22/2005 [Students' Negativity in Blogs](#) (Letters to the Editor)

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- 5/21/2004 [Feminine Critique](#) By SARA LIPKA (Students)
 ...studies. Duke's report is "getting a huge buzz within the student-affairs circuit," says Larry Moneta, vice president for student affairs. "I'm getting calls left and right." Duke's study "makes a very important statement," says Ali ...
 ([Find similar](#)) <http://chronicle.com/weekly/v50/i37/37a03501.htm>
- 3/5/2004 [Ah, Shoot](#) By BROCK READ (Information Technology)
 ...hoped to attract students to a new digital-media laboratory, which includes software for editing film clips and burning DVD's. Student-affairs administrators hoped that the activity would counteract feelings of isolation that can surface ...
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<http://chronicle.com/weekly/v51/i26/26a03001.htm>
- 2/11/2005 [China Withdraws Ban on Marriage and Childbearing by Students](#)
 By PAUL MOONEY (International)
 ...regulation that barred college students from marrying and from bearing children. Fan Yi, an official in the ministry's student-affairs department, was quoted by the official Xinhua News Agency as saying that the policy would no longer ... ([Find similar](#)) <http://chronicle.com/weekly/v51/i23/23a03903.htm>
- 10/8/2004 [State Dept.: We Don't Want to Lose Even One Student](#)
 By MAURA HARTY (The Chronicle Review)
 ...State Dept.: We Don't Want to Lose Even One Student Colloquy live: Join a live, online discussion with Maura Harty, assistant U.S. secretary of state for consular affairs, about the visa restrictions imposed on foreign students and ...
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- 11/18/2005 [Enrollment of Foreign Students Falls for a 2nd Year](#) By EUGENE MCCORMACK (International)
 ...of International Education and supported by the State Department's Bureau of Educational and Cultural Affairs. According to the report, foreign-student enrollments declined by 1.3 percent last year, the latest year for which statistics ...
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