

Links in Future GIST Presentations and other Useful Resources

The following sites and information links are some of the sources I use to keep an eye on the future of education. I also use many local and regional links that would have limited applicability to most participants. However, developing your own such resources is essential to capturing a sense of the big picture. The list is by no means exhaustive. A word of caution: Do Not Try to monitor all of these sites. You will lose your mind. Rather use information from one or two of them to spark dialog on your campus. I hope you find these useful and as always have a preferred day.

[KurzweilAI.net](#) An interesting site from thinker, inventor, and author Ray Kurzweil. Scans the horizon and more. [KurzweilAI.net](#) Non-Flash Sight

Ramona, the avatar, can be found at [KurzweilAI.net](#), but you have to add software to make her work. Install the Life FX Player from Sun Microsystems.

[MIT World](#) Streaming Video Lectures –FREE- Diverse Expert Faculty and Subject Matter.

[Wikipedia](#) On-line open-source collaborative encyclopedia.

[Education Arcade](#) Introduction to Educational Gaming.

[Trends, Audio-Tech August 2005](#) The Graying Planet Revisited. Monthly Audio Trends (Highly recommended for commuters).

[Educational Simulations](#) Example of a Geographical Sociological Simulation. Sample download.

[EVI-Tech](#) Older Finnish web site, but with pre-technology pedagogy needed in today's classroom. (Appears to be no longer active)

[Ask Bob Treat](#) Encourages questions about math, science and information technology. Example of an "Information Resource" site. (Note: Content and answers not tested.)

[Ask Bob](#) Another "Information Resource" site. This one invites questions on Oceanography. I like the site better because it is attached to a larger resource site called [OceanWorld](#).

[Commission to Examine Future of Higher Education](#) The future of education has become somewhat of a priority at the Federal level. You can monitor the activity that started on September 19, 2005 and even involve yourself in the process by commenting or asking questions by e-mail at HigherEdCommission@ed.gov

[The Campus Computing Project](#), since 1990 has been keeping track of technology's progress at our institutions of higher learning. Great trend information gathered through an annual survey. The full publication is for sale, and provides detailed information about the survey findings, changes from past years, and a breakdown of responses into categories of institutions.



You need to join take full advantage of the site and the WFS, but the resources are well worth it. If you can't join, see if your library carries [The Futurist](#).

[BraveNewWorkWorld](#) offers news abstracts about the world of work on a global scale.

[Innovate](#) is a refereed journal of on-line education. Great resource for classroom technology.

[EduCause](#), (which has more resources than I can handle) offers [Edupage](#), a free e-mail service that summarizes developments in information technology. It is sent three times a week to subscribers. Where other EDUCAUSE publications focus primarily on information technology in higher education, [Edupage](#) offers synopses of a more general nature, which are extracted from the mainstream media. From [the Edupage listserv archives page](#) you can:

- view issues of *Edupage* from January 1999 to the present
- search the archives
- use the online form to join or leave the list



Great global trend tracking site with an e-newsletter subscription. Recently mentioned in Time Magazine.

[FUTUREdition](#) This e-mail subscription is a publication distributed by the Arlington Institute, a futures consulting firm. When you go to the site click [FUTUREdition](#) Newsletter in the right upper hand corner of the page. This will get you to the latest edition. All newsletters are archived and you can also view them at the web site.

[TechCast](#) is a virtual think tank tracking the technology revolution, has a very interesting futures map. It tries to predict through a very sophisticated model when new innovations will hit the mainstream.

[David Pierce Snyder](#) is a futures consultant that writes on many topics, one of them being the future of education. I have used much of his insights into the future of education in my current presentations.