

GRAND RAPIDS COMMUNITY COLLEGE  
HONORS PROGRAM  
RECOMMENDATION FORM

Student's Name: \_\_\_\_\_

High School: \_\_\_\_\_

Today's Date: \_\_\_\_\_

In what capacity have you known this student?

Advisee: \_\_\_\_\_ Student/Class(es): \_\_\_\_\_

How long have you known the student?

From: \_\_\_\_\_ to \_\_\_\_\_ Officially \_\_\_\_\_ Informally \_\_\_\_\_

Your experience with and opinion of this student will play an important role in determining whether they are accepted into the GRCC Honors Program. Please provide a detailed account of the student's maturity and performance in the following areas:

Academic Skills:

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_ Don't Know \_\_\_\_\_

Please comment and if possible, site specific examples: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Independence and Initiative:

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_ Don't Know \_\_\_\_\_

Please comment and if possible, site specific examples: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Intellectual Curiosity and Sense of Adventure:

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_ Don't Know \_\_\_\_\_

Please comment and if possible, site specific examples: \_\_\_\_\_

\_\_\_\_\_

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Ability to Tolerate Ambiguity and Appreciate different Viewpoints:

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_ Don't Know \_\_\_\_\_

Please comment and if possible, site specific examples: \_\_\_\_\_

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Ability to Think Abstractly:

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_ Don't Know \_\_\_\_\_

Please comment and if possible, site specific examples: \_\_\_\_\_

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Analytical Capabilities and Problem Solving Skills:

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_ Don't Know \_\_\_\_\_

Please comment and if possible, site specific examples: \_\_\_\_\_

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Maturity and Good Judgment:

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_ Don't Know \_\_\_\_\_

Please comment and if possible, site specific examples: \_\_\_\_\_

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Cooperation with Superiors and Colleagues:

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_ Don't Know \_\_\_\_\_

Please comment and if possible, site specific examples: \_\_\_\_\_

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Personal Initiative and Group Cooperation:

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_ Don't Know \_\_\_\_\_

Please comment and if possible, site specific examples: \_\_\_\_\_

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Respect for and openness to Foreign Cultures, Peoples, Countries:

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_ Don't Know \_\_\_\_\_

Please comment and if possible, site specific examples: \_\_\_\_\_

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Students Communication Ability (written and oral):

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_ Don't Know \_\_\_\_\_

Please comment and if possible, site specific examples: \_\_\_\_\_

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Work Habits (academically and socially):

Excellent \_\_\_\_\_ Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_ Don't Know \_\_\_\_\_

Please comment and if possible, site specific examples: \_\_\_\_\_

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Travel/Foreign Language (If you are a faculty member leading a group on a field study or a domestic or foreign travel program, how would you feel about this student as part of the group? Would you be able to live in close contact and work well on a daily basis with this person? Would they be able to accommodate themselves to extraordinary circumstances, changes of plans, emergency situations easily?) \_\_\_\_\_

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Other Comments and/or Observations: \_\_\_\_\_

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If you have any questions, concerns, or other comments, please feel free to contact us at (616) 234-4413 or [rschloss@grcc.edu](mailto:rschloss@grcc.edu)

Name: \_\_\_\_\_

Department/Title: \_\_\_\_\_

School: \_\_\_\_\_

Extension: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Thank you for your assistance!

Please return this form to:  
Grand Rapids Community College  
Honors Program  
143 Bostwick Avenue NE  
Grand Rapids, MI 49503